

# Virginia Ann Coleman-Prisco, Ed.D.

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## PROFILE

Foundation in higher education instruction, educational leadership, student-learning outcome assessment, instructional technology integration, Open Educational Resources, competency-based teaching & learning, research & development, academic and career counseling, and support services in diverse environments. Specific expertise working with first-year and first-generation adult learners. Proven ability to collaborate with educational professionals to maximize student learning, as well as using outcomes assessment to drive evidenced based decision-making. Experienced leading & collaborating in learning communities for developing initiatives to improve student learning outcomes and assessment.

## EDUCATION

**Northeastern University**, College of Professional Studies, Boston, MA.

Doctor of Education: Curriculum, Teaching, Learning, and Leadership.

December 2016

Doctoral research project focuses on the faculty collaboration process with creating, using, and distributing open educational resources. Thesis titled "Factors Influencing Faculty Innovation and Adoption of Open Educational Resources in Higher Education".

**Fordham University**, Graduate School of Education, New York, NY.

Doctor of Philosophy: Educational Administration and Supervision: Executive Leadership.

ABD 2007

Master of Science in Education: Counseling and Personnel Services.

May 2003

**State University of New York at New Paltz**, New Paltz, NY.

Bachelor of Arts: Psychology and Art History.

May 1997

## RESEARCH FELLOWSHIP EXPERIENCE

**Open Education Group, Brigham Young University/Gates Foundation/Hewlett Foundation/Lumen Learning.**

*Research Fellow 2016-17.*

The Open Education Group is an interdisciplinary research group that (1) conducts original, rigorous, empirical research on the impact of OER adoption on a range of educational outcomes and (2) designs and shares methodological and conceptual frameworks for studying the impact of OER adoption. [Openedgroup.org](http://Openedgroup.org).

## HIGHER EDUCATION TEACHING EXPERIENCE

**Mercy College, Dobbs Ferry, NY.**

*Visiting Instructor, 1/11- Present; Adjunct Instructor, 9/10- 12/10*

- Instruct traditional and online sections of General Education courses- Junior Seminar and Critical Inquiry: Freshman Seminar. These courses emphasize inquiry and competency-based evaluation of the General Education core curriculum. Students analyze assigned readings, prepare and respond to arguments related to the topic, and complete Digital Storytelling projects that require research and assessment of relevant print and online sources. Freshman courses integrate Gates Foundation Grant: Kaleidoscope Project critical reading modules to improve student critical reading skills. Both courses integrate academic e-portfolios to showcase the competency-based curriculum and evidence of student learning.
- Assist the School of Liberal Arts General Education Department and Seminars Program on improving instruction and student learning by creating tutorial videos for faculty and students, supporting Middle States assessment efforts, facilitating learning community meetings, and providing additional support when needed (especially with online learning).

**Lincoln College of New England, Southington, CT.**

*Adjunct Professor, 1/17- Present*

- Teach 200 level undergraduate courses in Social Psychology.

The course content explores the influence of others on an individual's social cognition. Attention is given to topics of conformity, aggression, interpersonal relations, stereotyping, and the role of culture.

**Fordham University, Fordham College of Liberal Studies, Tarrytown, NY.**

*Adjunct Professor, 1/05- 12/06*

- Taught 2000 & 4000 level undergraduate courses in Information Processing and Perspectives in Education for the Inclusive Childhood Education Program.
- Supervised Student Teachers and Portfolio process.

Introductory course content focuses on the cognitive development of diverse individual learners as well as information processing theories, patterns and skills, learning strategies, instructional planning, and instructional models. Advanced course content focuses on critical issues and policy in education in both urban and suburban settings.

**HIGHER EDUCATION ADMINISTRATION EXPERIENCE**

**Mercy College, Dobbs Ferry, NY.**

*Seminar/General Education Assessment Coordinator (1/11-5/14)*

• As General Education Assessment Coordinator: lead various projects backed by the Center for Learning Assessment & Provost's Office. Major duties include:

- Lead faculty and administrative cohort on creating Digital Storytelling & e-Portfolio activities and assessments for the Seminar Learning Community
- Partner with the Center for Academic Excellence (Learning Center) to educate tutors as to the student learning outcomes of the Seminar courses and provide support for student success, specifically with a "Summer Catch Up" intensive program.
- Created and implemented a new Performance Task Pre/Post Assessment for Critical Inquiry
- Collaborate with the University Curriculum Committee and Director of Assessment to review undergraduate competencies and learning outcomes for the entire General Education curriculum
- Support and inform faculty, including adjuncts, about why student learning outcomes & assessment is necessary and healthy, and about the appropriate terminology and processes
- Serve as an assessment resource on issues related to Accreditation, program review processes & General Education curriculum issues

Facilitate the data collection and analysis of various initiatives

**Council for Aid to Education, Collegiate Learning Assessment Division, New York, NY.**

*Project Associate (Temporary Contract), 1/09-4/09*

- Act as primary representative to 50 higher education institutions for the Collegiate Learning Assessment (CLA) testing administration. Duties included assisting schools during online testing, recording results and other data transmitted by the schools, preparing materials, and answering all inquiries.
- Able to build relationships with and communicate clearly and accurately with clients and others remotely via email and telephone.
- Worked with other team members to problem solve testing and administrative issues.

**Rice University, Office of Institutional Effectiveness, Houston, TX.**

*Institutional Effectiveness Specialist, 7/07- 12/08*

- Consulted with faculty and staff in academic and nonacademic units to establish and implement outcomes assessment plans.
- Specifically collaborated with faculty to develop academic objectives and student learning outcomes and helps implement outcome assessment plans for all university educational programs at the undergraduate and graduate levels.
- Administered and proctored various student assessments of seniors and freshman that includes the Collegiate Learning Assessment (CLA), iSkills, California Critical Thinking Skills Test (CCTST) in order to collect data which measures the value added gained from a Rice undergraduate education.
- Provided technical assistance (counseling/training) to establish outcomes relevant to mission/strategic goals and in implementing related assessment plans.
- Assisted the AVP in evaluating the outcomes assessment efforts of the university to meet institutional strategic goals and accreditation requirements.
- Aided in the selection of a university-wide survey software platform, and assist the university community in the authoring of web-based surveys.

**Fordham University, Graduate School of Education, New York, NY & Tarrytown, NY.**

*Director of Assessment, 8/05- 7/07*

- Coordinated and directed integrated school-wide data assessment system for institutional research, including data collection, analysis, interpretation, and reporting.

- Designed and conducted training and tutorial sessions for faculty, instructors, staff, and students on how to make use of the web-based assessment system and other forms of instructional technology.
- Worked closely with academic units to implement the collection of student learning outcomes data, specifically for annual and accreditation reporting.
- Member of the School-wide Program Evaluation and Curriculum & Teaching Division Assessment Committees.
- Participate in systems management, troubleshooting, and implementation.
- Supervise graduate assistant assigned to the Office of Assessment.

*Assistant to the Dean, 9/01- 7/05*

- Assisted Associate Dean with recruitment and enrollment activities, program and course scheduling.
- Supported Administration and Faculty with development and implementation of the Educational Administration Masters Degree cohort program.
- Assisted Faculty members with various projects, such as surveys and strategic planning initiatives.
- Developed and facilitated workshops promoting graduate programs and adult learner development.
- Supervised clerical staff and graduate assistants.
- Aided students and faculty with resolutions for enrollment, registration, and financial aid issues.

### **Fordham University, Fordham College of Liberal Studies, Tarrytown, NY.**

*Education Program Advisor (Part-time), 10/04- 6/06*

- Advised prospective and education majors on options for enrollment, semester course load, degree completion, certification and state licensure.
- Assisted Administration and Faculty with education program recruitment and development.
- Recruited appropriate Adjunct Faculty members for education courses.

### **PUBLICATIONS**

Pawlyshyn, N. et al. (2013, November 4). Adopting OER: A Case Study of Cross-Institutional Collaboration and Innovation. *EDUCAUSE Review Online*. <http://www.educause.edu/ero/article/adopting-oer-case-study-cross-institutional-collaboration-and-innovation>. (Contributor).

### **GRANT FUNDED ACTIVITIES**

*Instructor & Data Analyst* **Gates Foundation Grant: Kaleidoscope Project (8/11-8/13)**

Mercy College is participating in the grant, which is a collaborative Open Education Resource (OER) community that is building effective, high quality learning modules based on open educational resources in a private / public partnership which can transform and facilitate the integration of teaching, learning, and assessment for learning. The project is gaining insight in to the elements of the learning community that engage faculty in promoting change. The goal is to improve reading learning outcomes in the Freshmen Seminar and Math outcomes in the selected Math courses.

### **PROFESSIONAL PRESENTATIONS**

*Co-Presenter, Factors that contribute to Faculty adoption of OER in the United States, a mixed-methods study, OER17: The Politics of Open, April 5, 2017* (<https://oer17.oerconf.org>)

*Co-Presenter, ePortfolio as Book-Ends in a Transformative General Education Program, Re-Bundling Higher Education: High Impact ePortfolio Practice and the New Digital Ecosystem, March 3, 2017* (<https://macaulay.cuny.edu/eportfolios/rebundling17>)

*Presenter, Factors Influencing Faculty Adoption of OER in Higher Education, Open Education Conference, November 2, 2016* (<http://openedconference.org/2016>)

*Presenter, Revise and Remix: Tackling the Hard Part of OERs “Four R’s”, Open Education Conference, November 19, 2014* (<http://openedconference.org/2014>)

*Presenter, Mercy College’s Kaleidoscope Project Critical Inquiry Reading Modules, Open Education Conference, October 18, 2012* (<http://openedconference.org/2012>)

*Panel Member, Digital Storytelling: Curriculum Integration and Assessment, Northeast Regional Computing Program, December 6, 2011* ([http://www.nercomp.org/events/event\\_single.aspx?id=6862](http://www.nercomp.org/events/event_single.aspx?id=6862))

*Co-Presenter, Mercy College’s Experience Implementing the Kaleidoscope Project, Open Education Conference, October 28, 2011* (<http://openedconference.org/2011>)

*Co-Presenter, Accreditation, Institutional Effectiveness, & Strategic Planning: How They Work at Rice and How They Can Work for You, TAMU Assessment Conference, 2008.*

### **PROFESSIONAL & COMMUNITY ACTIVITIES**

*Manuscript Reviewer*, 2016-Present, **The International Review of Research in Open and Distributed Learning**.  
<http://www.irrodl.org/index.php/irrodl>

*Participant*, 2015-Present, **Juvenile Diabetes Research Foundation & Beyond Type 1**. Participate in various fundraising and awareness events such as One Walk, Project Blue November, and classroom programs that raise awareness for symptoms and a cure for Type 1 Diabetes.

*Library Associate*, 2013-Present, **Norfolk Library**, Norfolk, CT. The Norfolk Library Associates is a support organization for the library. The Associates fund and organize exhibits to showcase local artists, adult and children's musicals, literary programs, the library newsletter, additions to the audio-visual inventory of the library, and other events or purchases not covered by the Library's annual budget. <http://norfolklibrary.org/associates/>

*Member*, 2013-Present, **Botelle School PTO, Botelle Elementary School**, Norfolk, CT. Work to enhance the educational experience and support the students and teaching staff by providing additional equipment, services, and special events. <http://www.botelleschool.org/pto>.

*Search Committee Member*, 2011-Present, **Mercy College**, Participate in interviews and hiring of Seminar Cohort Faculty & Assessment Librarian.

*Participant*, **The Hive**, Photography Project. <http://inthehive.org>

*Participant*, **Skin**, Literary & Tattoo Project. <http://ineradicablestain.com/skin.html>

*Manuscript Reviewer*, 2005-2006, **International Journal of Leadership Education: Annual Graduate Student Manuscript Competition**

*Participant*, **American Cancer Society: Relay for Life** Houston, TX & Fort Walton Beach, FL.

Participated in a 18 hour events to raised money for cancer research and awareness in the community.

*Volunteer*, 2007-2011, **Homeless & Orphaned Pets Endeavor (HOPE)**, Houston TX.

Volunteer at various fundraisers, mobile adoptions, and fairs while also fostering rescued cats.

*Volunteer*, 2008, **Houston Food Bank** Provide assistance sorting and packing food kits for Houston's families need, specifically for Hurricane Ike.

## COMPUTER & TECHNICAL SKILLS

Experienced with Windows, Mac OS X, Microsoft Office, Open Office Suite, Video Production (iMovie, Photostory 3, Windows Movie Maker), SPSS (Statistics Platform), Adobe Acrobat, Lotus Suite 4, Microsoft Project, QuickBooks, ADP PC Payroll, Kronos Applications, and VT320 (HRS and SIS).

## MEMBERSHIPS/AFFILIATIONS

- PSI CHI: Fordham University Lincoln Center Chapter.
- PHI KAPPA PHI: Fordham University Chapter.